### Lesson Plan 1 - First Day of Class Section 6.1 Angle Measure

1) Take attendance - record any wait list students

2) Introduce yourself

3) Mention website for Green Sheet

4) Go over green sheet

5) Need

a) Textbook

b) Graphing Calculator Ti83/84

c) Need to complete homework, be here for tests and quizzes

6) Questions?

5) Review some Geometry

### What is a?

Line Ray Line Segment Angle Sum of the angles in a triangle? What are the different types of triangles: Special triangles from geometry 1) isosceles right triangle 2) equilateral triangle 3) 30/60/90 triangle 4) 3/4/5 triangle Pythagorean theorem

### **Angle Measure**

An angle is defined by two rays (or line segments) that share an endpoint. We define one of the rays of an angle the **initial side**, and the other ray the **terminal side**.



#### **Angle Measure Units**

Traditionally we use **degrees** as the unit of measure of an angle. We break up a complete circle into 360 degrees and write it:

360°

Where does this 360 come from? An early civilization, the Babylonians used a base 60 system. 60 seconds in a minute 60 minutes in an hour.

60 has the nice property that you can divide it by 2, 3, 4, 5, and 6.

This is not the only set of units.

Also used is a grad which divides a circle into 400 parts.

We are going to use a more **natural** unit called a **Radian**. Using this unit divide a circle into  $2\pi$  Radians. This sounds a bit strange,  $2\pi = 6.28...$ 

You might wonder about me calling it a natural unit. Recall that Natural logarithms use the base e=2.71828... also a strange number.

# **Definition of Radian measure**

If a circle of radius 1 is drawn with the vertex of an angle at its center, then the measure of this angle in radians is the length of the arc that subtends the angle.



Radians = s

## Alternative definition

If a circle of radius r is drawn with the vertex of an angle at its center, then the measure of this angle in radians is the length of the arc that subtends the angle, divided by r.



Why are these definitions equivalent?

From geometry we know that all circles are similar. So s/r is the same for all circles with angle  $\theta$ 

Note that we always have  $S = r \theta$ 

### **Conversion between Degrees and Radians**

Tool: http://www.schoenbrun.com/foothill/math48c-2/gsps/Angle1.gsp

Let's look at various values.

1 radian = \_\_\_\_\_ degrees

1 degree = \_\_\_\_\_ radians

 $30^\circ =$ \_\_\_\_radians

60° = \_\_\_\_radians

90° = \_\_\_\_radians

 $120^\circ =$ \_\_\_\_\_radians

You are going to have to convert between radians and degrees a lot in this course. You could try to remember a formula. I think an easier way is to remember something simpler:

 $360^\circ = 2\pi$  Radians.

Using unit-analysis we can see immediately that

$$radians = \frac{360^{\circ}}{2\pi} degrees$$
$$degrees = \frac{2\pi}{360^{\circ}} radians$$

Then you can remove the extra factor of 2 if you like getting the usual formulae:

$$radians = \frac{180^{\circ}}{\pi} degrees$$
$$degrees = \frac{\pi}{180^{\circ}} radians$$

Let's take a minute to look at a short review of this information:

Video:http://www.schoenbrun.com/foothill/math48c-2/mpeg/Radians-1.33.mpg

## **Directed Angles**

Before we discuss directed angles, consider a simple line segment:

It has the properties of length, location (of each endpoint) and if you place it on a grid, it will have a slope, but that is all.

If we embed the line on a an axis with an endpoint on the origin:



The line now has a direction.

If the non-origin endpoint is on a positive number, the line has a positive direction. If the non-origin endpoint is on a negative number, the line has a negative direction.

We are going to look at something similar with angles.

# Angles in standard position

First we define an angle to be in standard position, if vertex of the angles rays are on the origin, and the initial side is on the *X*-axis.



Or





Note that if the direction is counter clock wise, we give the angle a positive direction. If the direction is clock wise, we give the angle a negative direction.

An angle can equal or exceed 360°s or  $2\pi$  by wrapping around the origin multiple times.

If the two angles have rays that coincide we say they are **co-terminal**.

What is the relationship between two angles  $\alpha$  and  $\beta$  are the possible measures of coterminal angles?

 $\alpha = \beta + 360^{\circ} n$  where n is an integer = {...,-2, -1, 0, 1, 2, ...} or

 $\alpha = \beta + 2\pi n$  where n is an integer = {...,-2, -1, 0, 1, 2, ...}

Does everyone understand what I mean by this: {...,-2, -1, 0, 1, 2, ...}?

Examples:

(a) Find the length of an arc of a circle with radius 10 m that subtends a central angle of 30°?

(b) A central angle  $\theta$  in a circle of radius 4 m is subtended by and arc of length 6 m. Find the measure  $\theta$  of in radians.

# Finding the area of a circular sector

We know that the area of a circle is  $A = \pi r^2$  and that the number of radians in that circle are  $\theta = 2\pi$ .

So the area of the sector is  $A = \pi r^2 \frac{\theta}{2\pi} = \frac{1}{2}r^2\theta$ 

Example:

Find the area of a circle with central angle  $60^{\circ}$  if the radius of the circle is 3 m.

Circular Motion:

There are two ways to describe the motion of a point on a circle. The linear velocity is the distance traveled per unit time. The angular velocity is the angle traveled through per unit time.

#### Demo

If s is the distance traveled in time t, then we know that the linear velocity is

1) 
$$v = \frac{s}{t}$$

also

2) 
$$\omega = \frac{\theta}{t}$$

Since

3) 
$$\theta = \frac{s}{r}$$

plugging this into the 2nd equation we get the important relationship

$$\omega = \frac{\frac{s}{r}}{t} = \frac{s}{t} \cdot \frac{1}{r} = \frac{v}{r} \to v = r\omega$$

#### Example:

A woman is riding a bicycle whose wheels are 3/4m in diameter. If the wheels rotation at 125rpm (Revolutions per minute), how fast is she traveling in m/sec?

Note that 125rpm =  $125 \cdot 2\pi$  radians per minute =  $\frac{125 \cdot 2\pi}{60}$  radians per second =  $\omega$ .

So 
$$v = r\omega = \frac{3}{4} \left( \frac{125 \cdot 2\pi}{60} \right) = \frac{25\pi}{2} \approx 39.27 m/s$$

HW. Page 440: 6, 10, 16, 19, 25, 27,30, 35, 36, 51, 52, 53, 57, 58, 62, 63, 67, 70, 72, 76, 77